



GEODES® Learning to Read

Before independently reading and writing about complex texts, students must master the building blocks of reading and writing. *Wit & Wisdom*® must be implemented along with a systematic, research-based foundational skills program. *Wit & Wisdom* lessons do not explicitly teach foundational skills other than fluency, which is explicitly and comprehensively addressed.

Wit & Wisdom lessons are designed to reinforce the teaching of foundational skills with phonics-aligned, readable texts called *Geodes*®. *Geodes* bridge K-2 students' application of sound-spelling patterns with deep knowledge building around topics studied in *Wit & Wisdom*.

In Levels K through 2, *Geodes* are accessible and readable because they directly correspond with the sound-spelling patterns taught in related phonics units. They also correspond to *Wit & Wisdom* read-aloud texts. Individually and collectively, these modules empower students with the literary, historical, scientific, artistic, and cultural knowledge required for successful thinking and citizenship. In each module, students encounter quality texts that influence, extend, and often challenge their knowledge of the world.





When this red fox
runs for a hunt,
you do not wish
to stand up front.

In one big group,
we face the threat.
So stick with us—
it's your best bet!



Wilson Language Basics

Foundations® Alignment

80% Decodable at Level 1, Unit 8

Focus Concept

Consonant Blends

STICK WITH US

We are no snack
to sit and munch!
Ask us the plan?
Stick in a bunch.



Which animals stick together to stay safe?

WIT & WISDOM®

Wit & Wisdom® Alignment

Creature Features (01.02)

Great Minds®

GEODES®



Foundations® Alignment
80% Decodable at Level 1, Unit 8
Focus Concept
Consonant Blends

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level 1 | module 2 | set 2
book 4

WIT & WISDOM®

Wit & Wisdom® Alignment
Creature Features (01.02)
Great Minds®


Inside Geodes is the teacher resource for *Geodes*. *Inside Geodes* includes a comprehensive introduction to the module design and components and provides suggestions for implementation. Each book has an accompanying Book Note. Book Notes offer flexible teaching opportunities for each book through a scannable, consistent structure. The Book Notes help educators understand the features of each book and provide multiple options for instruction.

Module 2 • STICK WITH US

STICK WITH US

Wit & Wisdom[®] Grade 1 Module 2: *Creature Features*
Set 2: Safety First, Book 4
Literary

Foundations[®] Focus Concept: Consonant Blends
80% Decodable at Foundations[®] Level 1, Unit 8
83% Decodable with Recurring Content Words



Book Summary

Many animal groups use strength in numbers to protect themselves against predators. A school of sardines evades a shark by swirling fast as a group. A flock of starlings sticks together as the birds dip and dive to escape a hawk. Sheep form a flock to protect themselves from a fox. By sticking together, these animals are able to confuse, deter, and outnumber their predators.

Teacher Note

Consider pointing out the collective nouns in this book: school, flock, and herd. As needed, support students in connecting each group to its corresponding narrated section. In addition, students may be interested in investigating the names for other animal groups, such as a prickle of porcupines and a zeal of zebras.

World Connection

Sheep herding is an important industry around the globe. Australia produces 25 percent of the wool used throughout the world.

Module 2 • STICK WITH US

Foundations[®] Alignment

Foundations[®] Decodable Words through Level 1, Unit 8

and	fill	left	runs	swish
ask	fish	less	shift	that
back	flap	much	sing	then
ball	flock	munch	sit	this
bat	fox	must	skill	tilt
bet	gap	not	snack	trap
big	gift	on	snap	up
boss	grass	pass	snip	us
bunch	hunt	plan	spell	when
can	in	plot	spin	will
can't	it's	quick	spot	wing
cat	king	rank	stick	wish
dip	land	red	swim	with

Foundations[®] Trick Words through Level 1, Unit 8

a	for	is	there	you
are	has	of	to	your
as	have	one	too	
be	here	or	we	
do	his	the	what	

Words Not Yet Decodable in Foundations[®] through Level 1, Unit 8

birds	fear	herd	safe	so
cry	frost	hunting	school	stand
dinner	group	many	sea	sudden
dive	group's	no	shark(s)	swirl
eyes	hawk	our	sheep	threat
face	hears	right	sky	want

Module 2 • STICK WITH US

<p>Recurring Content Words Routine</p> <p>One of the words you will see in this book is group.</p> <ul style="list-style-type: none"> This word is group. Read it with me: group. In this book, the word group is a noun that means "more than one; a collection or bunch." A group of animals sticks together to stay safe. Group. Read it with me: group. <p>Other Recurring Content Words: group's, safe, sea</p>	<p>Additional Vocabulary Practice</p> <p>Let's talk about another word in this book.</p> <ul style="list-style-type: none"> This word is threat. Read it with me: threat. In this book, the word threat is a noun that means "something dangerous." The fox is a threat to the sheep (p. 12). Threat. Read it with me: threat. <p>Additional Vocabulary: birds, cry, dinner, dive, eyes, face, fear, hawk, hears, herd, hunting, right, school, shark(s), sheep, sky, sudden, swirl</p>
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Module 2 • STICK WITH US

Comprehension Discussion Guide

General

- What is this book about?
- What are the settings?
- What is the problem?
- What is the resolution?

Specific

- What is a group of fish called?
 - A group of fish is called a school.
- Why do the fish "stick in a bunch"?
 - They "stick in a bunch" to stay safe.
- Why do the birds say, "Our group's a gift"?
 - The group is a gift because it has many eyes to spot the hawk.
 - The group is a gift because it helps to keep the birds safe.
- Why would a sheep say, "Stick with us—it's your best bet"?
 - A sheep would say that because sticking together will help keep the sheep safe.
 - A sheep would say, "It's your best bet" because sticking together will help them face the fox.
- How do the animals in this book stay safe from predators?
 - The animals gather in groups to stay safe.
 - Some animals stay safe in groups by confusing the predators. Others stay safe in groups by scaring away the predators.

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Image Discussion Guide

Possible Opening Questions

- What do you notice about the images? What do you wonder?
- What can you learn from the images? How do the images build your knowledge?

Page	Things to Notice	More to Discuss
2	The fish are swimming in a circle.	Sardines form a ball-like shape to protect themselves from predators. These balls can be up to 85 feet wide.
3	The sharks have long tails.	These are thresher sharks. They are known for their long tails, which they use to attack prey.
8	The big bird has striped wings.	This hawk is a raptor. Raptors are birds that eat meat. They are known for their great eyesight, sharp claws, and hooked beaks.
14	There are drawings and photographs on this page.	The About the Animal Groups page names the animal groups featured in this book and includes photographs.

Module 2 • STICK WITH US

Teachable Moments

Text Structure | Identifying the Narrator

A narrator tells a story. Sometimes the narrator is a character or a group of characters in the story, but not always.

On pages 1–5, the narrator of the book is the school of fish.

Ask: "Which group becomes the narrator on page 6? What about on page 10?"

Encourage students to return to the book to support their thinking with details.

Author's Craft | Understanding Figurative Language

Authors choose words to add description or detail to a book. Sometimes these descriptive words mean something different from their usual meaning. On page 4, the author writes, "This shark hears the dinner bell." The phrase "hears the dinner bell" means that it is time to eat. The shark is not hearing an actual bell.

Ask: "What does the shark want to eat?"

The author then describes the smaller fish by writing, "We swish and swirl to cast a spell." In this sentence, the phrase "cast a spell" means "to distract."

Ask: "What do the fish do to cast a spell on the shark?"

Response Journal Ideas

- Draw one picture showing a problem and a resolution in this book.
- Write about something new you learned from this book.

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