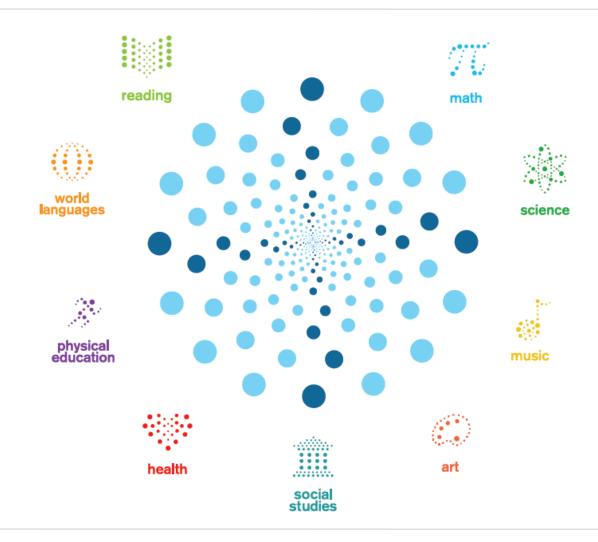




DCPS Cornerstone Assignments





Cornerstones Ignite Learning

Rigorous, Engaging, & Relevant Content

High Impact Instructional Model or Method

Student Work Product





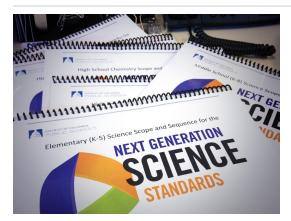
Bancroft 3rd graders present on the importance of voting



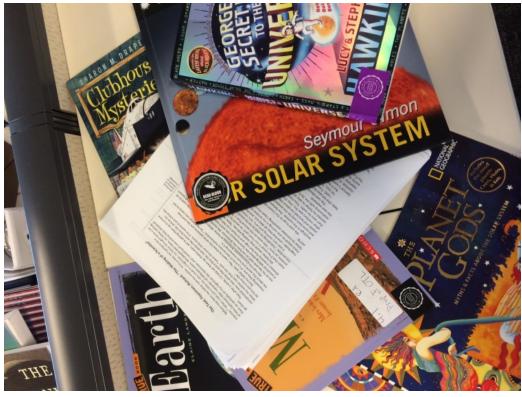


Shepherd ES 5th grade students test different methods and materials to clean up a model oil spill

Building DCPS K-5 ELA Units of Study







District of Columbia Public Schools 6

The DCPS ELA Units of Study

Kindergarten

- Being a Good Friend and Citizen
- Community Workers
- Up in the Sky: Weather and Water
- Who Tells a Good Story?
- Environment and Conservation
- Family Traditions Around the World
- Changes in Nature and Life Cycles

Second Grade

- Plants Everywhere!
- Extreme Weather
- Then and Now: Technological Advances
- Geology: The Earth
- Activism
- Our Neighbors: Exploring Canada and Mexico
- Got the Message?: Fables and Folktales

Fourth Grade

- Heroic Adventures
- Early America
- My Story
- Revolution and Independence
- Rocks and Minerals

First Grade

- Inspiring People: Spotlight on People Who Persevere
- Astronomy: Sun, Moon and Stars
- Taking Flight
- Animal Survival
- All About Money
- American Contributions and Symbols
- Human Body: What Makes Me, Me?

Third Grade

- People, Laws, & Democracy
- The Living World: Animal Habitats
- Overcoming Adversity: Powerful Characters,
 Powerful Words
- Forces and Magnetism
- Washington, D.C.: It's Right Outside My Door!

Fifth Grade

- Eureka! The Process of Discovery and Development of Inventions
- Go West: Westward Expansion
- Civil War and Reconstruction
- The Universe: The Solar System and Beyond
- Civil Rights Movement: Equal Education for All

Building Knowledge and Skills

KATIE'S TF Paul Revere's Ride by Ann Tur

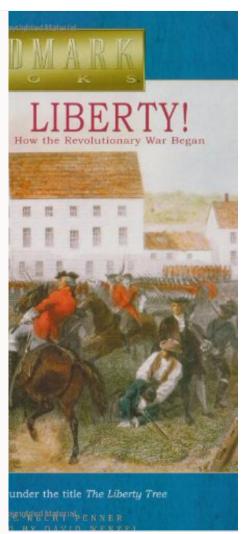
Henry Wadsworth Longfellow, 1807 - 1882



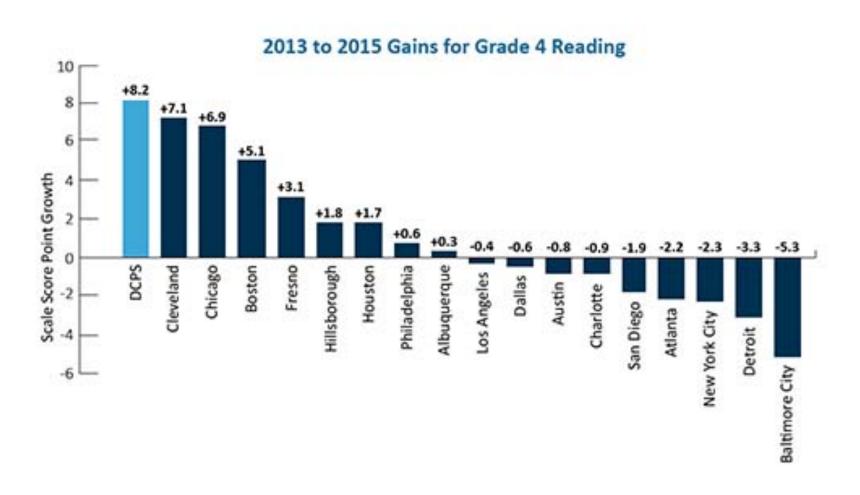
illustrations b

Listen, my children, and you shall hear Of the midnight ride of Paul Revere, On the eighteenth of April, in Seventy-Five: Hardly a man is now alive Who remembers that famous day and year.

He said to his friend, "If the British march By land or sea from the town to-night, Hang a lantern aloft in the belfry-arch Of the North-Church-tower, as a signal-light,--One if by land, and two if by sea; And I on the opposite shore will be, Ready to ride and spread the alarm Through every Middlesex village and farm, For the country-folk to be up and to arm."



DCPS experienced the largest scale score increase of any urban district on the NAEP 4th grade reading assessment



LEAP



LEarning together to Advance our Practice:

content-specific learning communities that will engage in a cycle of lesson planning, content knowledge development, formative observations, and student work analysis – all tied to the DCPS curriculum and facilitated by a content-specific leader.