DCPS: Building Expert Readers through Content-Rich Curriculum
DCPS Cornerstone Assignments

- Reading
- Math
- World Languages
- Physical Education
- Health
- Social Studies
- Music
- Art
Cornerstones Ignite Learning

- Rigorous, Engaging, & Relevant Content
- High Impact Instructional Model or Method
- Student Work Product
Bancroft 3rd graders present on the importance of voting
Shepherd ES 5th grade students test different methods and materials to clean up a model oil spill
Building DCPS K-5 ELA Units of Study
## The DCPS ELA Units of Study

### Kindergarten
- Being a Good Friend and Citizen
- Community Workers
- Up in the Sky: Weather and Water
- Who Tells a Good Story?
- Environment and Conservation
- Family Traditions Around the World
- Changes in Nature and Life Cycles

### Second Grade
- Plants Everywhere!
- Extreme Weather
- Then and Now: Technological Advances
- Geology: The Earth
- Activism
- Our Neighbors: Exploring Canada and Mexico
- Got the Message?: Fables and Folktales

### Third Grade
- People, Laws, & Democracy
- The Living World: Animal Habitats
- Overcoming Adversity: Powerful Characters, Powerful Words
- Forces and Magnetism
- Washington, D.C.: It’s Right Outside My Door!

### Fourth Grade
- Heroic Adventures
- Early America
- My Story
- Revolution and Independence
- Rocks and Minerals

### First Grade
- Inspiring People: Spotlight on People Who Persevere
- Astronomy: Sun, Moon and Stars
- Taking Flight
- Animal Survival
- All About Money
- American Contributions and Symbols
- Human Body: What Makes Me, Me?

### Fifth Grade
- Eureka! The Process of Discovery and Development of Inventions
- Go West: Westward Expansion
- Civil War and Reconstruction
- The Universe: The Solar System and Beyond
- Civil Rights Movement: Equal Education for All
Building Knowledge and Skills

Paul Revere’s Ride

Henry Wadsworth Longfellow, 1807 - 1882

Listen, my children, and you shall hear
Of the midnight ride of Paul Revere,
On the eighteenth of April, in Seventy-Five:
Hardly a man is now alive
Who remembers that famous day and year.

He said to his friend, “If the British march
By land or sea from the town to-night,
Hang a lantern aloft in the belfry-arch
Of the North-Church-tower, as a signal-light,—
One if by land, and two if by sea;
And I on the opposite shore will be,
Ready to ride and spread the alarm
Through every Middlesex village and farm,
For the country-folk to be up and to arm.”
DCPS experienced the largest scale score increase of any urban district on the NAEP 4th grade reading assessment.
LEAP

LEarning together to Advance our Practice:

content-specific learning communities that will engage in a cycle of lesson planning, content knowledge development, formative observations, and student work analysis – all tied to the DCPS curriculum and facilitated by a content-specific leader.